

ISSN: 0270-2711

Reading Psychology

An International Journal

Volume 29
2008



Reading Psychology

An International Journal

In association with the Department of Teaching, Learning, and Culture and Texas A&M University

EDITOR-IN-CHIEF

William H. Rupley

Professor, Reading Education, Department of Teaching, Learning, and Culture, Texas A&M University, College Station, Texas 77843
(979) 845-7093
E-mail: w-rupley@tamu.edu

ASSOCIATE EDITORS

Lawrence L. Perkins

Department of Teaching, Learning, and Culture, Texas A&M University MS 3242, College Station, Texas 77843
(979) 862-8034
E-mail: readingspsych@hotmail.com

Suyeon Kim

Department of Teaching, Learning, and Culture, Texas A&M University MS 3242, College Station, Texas 77843
(979) 862-8034
E-mail: readingspsych@hotmail.com

TECHNICAL EDITOR

Ronald D. Zellner

Professor & Program Coordinator, Educational Technology Program, Department of Teaching, Learning, and Culture, Texas A&M University, College Station, Texas 77843
(979) 845-7276

FOUNDING EDITOR

Lance M. Gentile

EDITORIAL ADVISORS

- Dorit Aram, ISRAEL
Karen Armstrong, USA
Jane Ashby, USA
Lori Czap Assaf, USA
James F. Bauman, USA
Rita Bean, USA
Jennifer Berne, USA
Timothy R. Blair, USA
Merry Boggs, USA
Renée Casbergue, USA
Yola Center, AUSTRALIA
Earl Cheek, USA
Su-Je Cho, USA
Carol Christensen, AUSTRALIA
Michael D. Coyne, CANADA
Jennifer Crowley, USA
Thomas P. Crumpler, USA
Peggy Cuevas, USA
Daniel Daigle, CANADA
Mayra C. Daniel, USA
Sherly Dasinger, USA
Hélène Deacon, CANADA
Martha Dillner, USA
Joanne K. Dowdy, USA
Mariam Jean Dreher, USA
Brianna M. Eiter, USA
Lee Farrington-Flint, UK
Naomi Feldman, USA
Rona F. Flippo, USA
Lisa Fogarty, USA
Barbara Fox, USA
Linda Gambrell, USA
Esther Geva, USA
Mary Ghong, USA
SallyAnn Gross, USA
Barbara K. Given, USA
Heriberto Godina, USA
Ernest Goetz, USA
Daphne Greenberg, USA
Trainin Guy, USA
Leigh A. Hall, USA
Gina L. Harrison, CANADA
Tisha Hayes, USA
James M. Hodgeson, USA
Amy F. Hollenbeck, USA
Sherri Horner, USA
George G. Hrbay, USA
Susan E. Israel, USA
Nancy Ewald Jackson, USA
Deborah Jenkins, USA
Pamela Jewett, USA
Jerry L. Johns, USA
Leonard Katz, USA
Bonnie Konopak, USA
R. Malatesha (Malti) Joshi, USA
Tamir Katzir, ISRAEL
Panayota Kendeou, USA
John R. Kirby, CANADA
Melanie Kuhn, USA
MacDonald Laurie, USA
Jill Leafstedt, USA
Susie Leahy, USA
Gabriel Lee, USA
Susan Davis Lenski, CANADA
Tracy Linderholm, USA
Kehus Marcella, USA
Howard Margolis, USA
Pam Madlin, USA
Donna Massengill, USA
Dixie Massey, USA
Janelle B. Mathis, USA
Patrick P. McCabe, USA
Jule McCombes-Tolis, USA
Kelly Moore, USA
William D. Nichols, USA
Beth A. O'Brien, USA
Susan J. Parault, USA
Rauno Parrila, CANADA
Kathleen C. Perencevich, USA
Monica Gordon Pershey, USA
Timothy Rasiniski, USA
Theresa Roberts, USA
Mary F. Roe, USA
Alysia D. Roehrig, USA
Julie Rosenthal, USA
John Sabatini, USA
Elinor Saigie-Haddad, ISRAEL
Javier S. Sainz, SPAIN
Ruby Samyy, USA
Stephen E. Sargent, USA
Deborah Schaefer, USA
Barbara R. Schirmer, USA
Willy Semmelts, FRANCE
Francisco Serrano, SPAIN
Timothy Shanahan, USA
Rebecca Silverman, Ed.D., USA
Amanda Smith, USA
Louise Spear-Swerling, USA
Timothy C. Standal, USA
Bruce Taylor, USA
Annamarie Ursio, USA
Patrick Vadasy, USA
Janet C. van Hell, NETHERLANDS
Connie Vaagenes, CANADA
Jeffrey J. Walczyk, USA
Min Wang, USA
Kenneth J. Weiss, USA
Genevieve Williamson, USA
Victor L. Willson, USA
Taeko Wydell, UK
Chin Lung Yang, USA
Ruth Helen Yopp, USA
Janet Young, USA
Luana Zellner, USA
Vicky Zygoris-Coe, USA

Abstracted and/or Indexed in: Contents Pages in Education, CSA Linguistics & Language Behavior Abstracts, EBSCO Academic Search Premier, Educational Administration Abstracts, Educational Research Abstracts, c-psych, ERIC/Curriculum Index to Journals in Education (CIE), MLA International Bibliography, PsycINFO, Special Education Needs Abstracts, Studies on Women & Gender Abstracts.

Reading Psychology (Print ISSN: 0270-2711) is published bimonthly in February, April, June, August, October, and December for a total of 6 issues per year by Taylor & Francis Group, LLC, 325 Chestnut Street, Philadelphia, PA 19106. Periodicals postage paid (Permit no. 004-319) at Philadelphia, PA and additional mailing offices. US Postmaster: Please send address changes to *Reading Psychology*, Taylor & Francis Group, LLC, 325 Chestnut Street, Philadelphia, PA 19106.

Annual Subscription, Volume 29, 2008 Print ISSN - 0270-2711, Online ISSN - 1521-0685

Institutional subscribers: \$593 (US), £358 (UK), € 474

Personal subscribers: \$260 (US), £157 (UK), € 208

An institutional subscription to the print edition includes free access to the online edition for any number of concurrent users across a local area network. Production and Advertising Office: 325 Chestnut Street, Philadelphia, PA 19106. Tel - 215-625-8900, Fax - 215-625-8563.

Production Editor: Christina LaVecchia

Subscription offices USA/North America: Taylor & Francis Group, LLC, 325 Chestnut Street, Philadelphia, PA 19106. Tel: 215-625-8900, Fax: 215-625-2940, UK/Europe: Taylor & Francis Customer Service, Sheppen Place, Colchester, Essex CO3 3LP, UK. Tel: +44 (0) 20 7017 5544, Fax: +44 (0) 20 7017 5198. For a complete guide to Taylor & Francis Group's journal and book publishing programs, visit our website: www.taylorandfrancis.com.

Copyright © 2008 Taylor & Francis Group, LLC. All rights reserved. No part of this publication may be reproduced, stored, transmitted, or disseminated in any form or by any means without prior written permission from Taylor & Francis Group, LLC. Taylor & Francis Group, LLC grants authorization for individuals to photocopy copyright material for private research use on the sole basis that requests for such use are referred directly to the requester's local Reproduction Rights Organization (RRO), such as the Copyright Clearance Center (www.copyright.com) in the USA or the Copyright Licensing Agency (www.cla.co.uk) in the UK. This authorization does not extend to any other kind of copying by any means, in any form, and for any purpose other than private research use. The publisher assumes no responsibility for any statements of fact or opinion expressed in the published papers. The appearance of advertising in this journal does not constitute an endorsement or approval by the publisher, the editor, or the editorial board of the quality or value of the product advertised or of the claims made for it by its manufacturer.

Permissions. For further information, please visit <http://www.tandf.co.uk/journals/permissions.asp>

Author Index to Volume 29

- Abbott, Robert D., 289
Andreou, Georgia, 471
Atwill, Kim, 534
- Best, Rachel M., 137
Biggs, Marie C., 195
Blanchard, Jay, 534
Boling, Charlotte, 86
- Cassady, Jerrell C., 508
Collins, Kathleen M. T., 493
Commyeras, Michelle, 1
Cong, Xiaosi, 61
- Dansereau, Donald F., 552
Das, J. P., 366
Dedrick, Robert, 195
Dermitzaki, Irini, 471
Duplechain, Rosalind, 117
- Feinn, Richard, 236
Floyd, Randy G., 137
- Georgiou, George K., 366
Gorin, Joanna, 534
Green, Laura, 289
Gunn, T. M., 405
- Harmon, Janis M., 443
Hedrick, Wanda B., 443
Homan, Susan P., 195
Hu, Ran, 1
- Janzen, Troy, 366
Jiao, Qun G., 493
- Kazelskis, Richard, 86
Kendeou, Panayiota, 327
Kremer, Kathleen E., 327
- Leung, Cynthia B., 165
Linderholm, Tracy, 61
Lorch, Elizabeth Puzzles, 327
Lynch, Julie, 327
- Macaruso, Paul, 266
Mahlios, Marc, 31
McCombes-Tolis, Jule, 236
McCutchens, Deborah, 289
McNamara, Danielle S., 137
Millett, Joseph, 534
Milner, Joseph O., 395
Milner, Margie M., 395
Minick, Vanessa, 195
Morrison, Timothy G., 315
Mucherah, Winnie, 214
- Newell, Kavatus, 86
- Onwuegbuzie, Anthony J., 493
- Packard, Abbot, 117
Paraskova, Violetta, 471
Putman, S. Michael, 508
- Rasinski, Timothy, 195
Reeves, Carolyn, 86
Reigner, Ronald, 117
Roberts, Frank W., 552
- Shaw, Donita Massengill, 31
Smith, Lawrence L., 508
- Thames, Dana G., 86
- van den Broek, Paul, 327
- Walker, Adelaide, 266
Wang, Ying, 86
White, Mary Jane, 327
Wilcox, Brad, 315
Wood, Karen D., 443
- Yoder, Alyssa, 214
York, Kathleen, 86
- Zhao, Qin, 61